

# Fort Hill Christian Youth Camp 2024

## Class Curriculum - The Book of Genesis

Age - Junior Campers

### **Tuesday - Noah**

#### Summary

1. Subject: Noah and the Flood
2. Scripture: Genesis 6-9
3. Grade/Level: Junior Campers
4. Objective: Learn the story of Noah and the Flood, with an emphasis on God's righteousness as well as His commitment to salvation. The importance of listening to God.
5. Time Allotment: 1 Hour

**Prayer:** Don't forget to begin and end your class with a prayer! If possible, have a camper lead one or both of these prayers.

#### Story

10-15 minutes

#### Noah and the Flood

Noah and the Flood is a remarkable story in God's word. Before the class, please read Genesis 6-9 and prepare to recount the story of Noah and the Flood to your campers at an age-appropriate level. A brief summary is below:

- After Adam and Eve, people started sinning more, and the world became very evil
- God is greatly disappointed in how evil the world has become, and decides He needs to cleanse it with a flood that will destroy everything
- At this time, there is only one righteous man left: Noah. God talks with Noah and gives him a way to be saved from the flood

- God commands Noah to build a massive Ark for him and his family to use to survive the flood. The ark is also designed for God to preserve His created animals
- Noah builds the ark over the course of 100 years
- God leads two of every kind of land animal, one male and one female, to enter the Ark. Noah and his family also enter, and God seals the door shut
- The flood begins with 40 days and nights of rain that destroy all living things outside of the ark. Noah, his family, and the animals remain floating in the ark for approximately one year
- The waters subside, and God opens the ark for Noah and the animals to walk out and begin filling the earth again
- God sends a rainbow as a sign to Noah that He will not destroy the world by water again.

This story highlights two key features of God. First, it shows us that God is serious about goodness. He is a righteous God, and there are consequences to unrighteousness. In this account, God completely destroys all the evil in the world with a terrible flood. Second, it shows us that God is faithful and committed to salvation. Noah and his family were still good and righteous, so God would not leave them to fend for themselves. Instead, God provided salvation via the ark.

This story also shows the importance of listening to God. Many people around Noah thought he was silly for building an ark, and didn't believe a flood would come. Because Noah listened and did all that God commanded of him, he and his family were saved.

## Lesson

### Discussion: Listening to God

10-15 Minutes

**Guided Discussion:** Have the whole class get absolutely quiet, and ask **“What do you hear?”**. They may hear birds or bugs. Maybe another class happening nearby, or sounds of the building you're in. Help your campers understand that listening is much easier when we are quiet and actively trying to listen. In our daily lives, this means we shouldn't be talking when we should be listening, and we should give people our full attention when they're talking to us.

In our spiritual life, listening is equally important. Ask your students, **“How are we supposed to listen to God?”**. Help them understand the many ways that God “talks” to us

- God does not literally speak words to people anymore, but we can still listen to Him
- God speaks to us all through His Bible. When we read it, we are “listening” to Him

- God has given direction to our hearts. Guilt and conscience are part of His morality that He put in us. “Listening” to our guilt when we do wrong, and “listening” to our conscience when we feel like we ought to do right are both examples of listening to God

Sometimes we hear things without actually listening to them. Our parents may tell us something, or ask us to do something, but sometimes we aren’t paying attention or we forget. The same is true with our relationship to God. If we aren’t paying attention to His word or in our Bible classes, or when we are quickly forgetting the truths we hear, we are not really listening to Him.

Noah listened to God, and we see that because he obeyed God. Our obedience proves our listening.

## Genesis and the Church

Every part of the Old Testament foreshadows the coming of the Church and God’s redemptive plan, including the Book of Genesis. Use this lesson and story to help your class understand the nature of God’s Church and His plan for it. There is a clear connection between this account and the redeeming process of baptism (1 Peter 3:18-21). Just as the waters cleansed the world from sin, the waters of baptism cleanse Christians from sin as they enter the Church. Just like the ark was the vessel of salvation for Noah and his family, the Church is our current vessel. In the Church, Christians are united, and our ability to persevere through the storms of life is amplified. The Church is tasked with being the people of God and multiplying, just like Noah and his family.

## Scripture

- a. Genesis 6:22
  - a. This verse describes the complete obedience of Noah. He was asked to do some very unusual things by God, but he did everything that God asked him to, exactly how he was asked to do it.
- b. 1 Peter 3:18-21
  - a. These verses are very important in understanding Noah and the flood. In this passage, Peter explains that today Christians are saved by the redeeming blood of Jesus Christ. His blood washes away our sins in the water of baptism. Peter says that Noah and the flood correspond to baptism. They were brought safely through the waters of the flood by the ark, and Christians are saved in the waters of baptism by Jesus.



## Activity/Illustration

### “Listening Two By Two”

Have your campers get into pairs, and give them a list of things to tell each other. Feel free to choose your own list. Some ideas are:

- Their middle names
- Their parents' names, pets' names, or sibling's names
- Their favorite food
- Their favorite Bible story
- Something they're afraid of
- Their favorite part of camp
- The best part of their day

After some time for discussion, have each camper tell the class what their partner told them. Count how many questions on the list they were able to remember and recite accurately. Try to make the list of questions long enough that it is difficult for anyone to remember and recite all of the information.

Application: Hearing is different than listening! Just because you heard all about your partner doesn't mean you always listened well enough to remember. The same is true for God's word. Things that help us remember are listening actively, repeating information, and relating to what we hear. We should do this to get to know each other and to get to know God.

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### “Remember the Animals”

This is a take on a common alphabet game. Have your class sit in a circle. Whoever starts will list an animal that would have been on the ark, beginning with the letter “A” (i.e. anteater, antelope, etc). The next in line will repeat the first animal, then name one that starts with “B” (i.e. bear, bison, etc). The next student will list the “A” animal, then the “B” animal, and name a “C” animal (i.e. camel, cheetah, etc.). Do this around the circle until you get to the letter “Z”. This game will test their listening skills and animals on the ark.

If you'd like to make it a competition, when a student incorrectly recites the list of the animals, or can't remember one that has been said, they're OUT. Play until only one student is left.