

Fort Hill Christian Youth Camp 2023

Class Curriculum - The Way of Salvation

Age - Junior Campers

Monday - Sin

Summary

1. Subject: Sin
2. Scripture: Romans 1, Romans 3:23
3. Grade/Level: Junior Campers
4. Objective: Understand the concept of sin
5. Time Allotment: 1 Hour

Prayer: Don't forget to begin and end your class with a prayer! If possible, have a camper lead one or both of these prayers.

Story

10-15 minutes

If you would like to use a character study from scripture to begin class, an example is provided below. If this story is already integrated into your week of camp, feel free to use a different narrative from scripture that examines repentance.

Adam/Eve

Adam and Eve is one of the best examples of sin in scripture. Using Genesis 3, recount the story of Adam and Eve's sin to your class. A brief summary is listed below: please read the full account yourself and teach the story at an age-appropriate level to your class.

- Adam and Eve were created by God and put into the garden of Eden
- There was no written law like we have today. The only rule was that they were not allowed to eat from the Tree of the Knowledge of Good and Evil

- After being tempted by Satan, they both ate the fruit from that tree
- God finds them and speaks with them after this. Adam and Eve are both punished for breaking the rule they were given

This story describes a specific sin in the bible. The reason this story is an excellent example is that it describes the definition of sin: breaking God's rules. While there is a moral component to sin (right vs. wrong), sin is best described as "doing something God has asked us not to do".

Lesson

Discussion: What is Sin?

10-15 Minutes

Guided Discussion: Ask the question, "What is Sin?" or "What does it mean if something is 'sinful'?" Do they understand the difference between "right" and "wrong"? Ask for more examples of things that are "right" or "wrong. Feel free to challenge them with some age-appropriate difficult questions, such as, "is it right or wrong to cheat on homework if it means you're helping a friend?"

Make the comparison of God to parents. Ask, "Do your parents ask you to do things?" or, "How can you tell if you've done something that disobeys your parents?". Follow up by explaining that parents still love their children, even when children disobey. Ask your campers if they have ever done anything wrong that they would be willing to share. Share your own story of something you did wrong, that is appropriate for this age group.

Make sure the discussion covers the following information, all of which is foundational to understanding sin:

- There is a right and wrong
- God decides what is right and what is wrong.
- If we understand the difference between right and wrong, and we have done something wrong, then we have sinned.
- Because all adults have sinned, there is a problem. God loves us so much that He decided to fix that problem with Jesus.



Scripture

- a. Romans 1:16-17
 - a. This is the key verse for the week and should be revisited each day. Make sure your campers understand that we should be “unashamed” of our belief in God. We should be proud of Him in our lives, and happy to be his children.
- b. Romans 3:23
 - a. This key verse makes it known that we all have sinned and fallen away from God (note, for the youngest campers; they may not be at the age of accountability, so assuming they have sinned will not always be correct).
- c. John 3:16
 - a. The “solution” to sin, is that God sent Jesus Christ to this world so that if we believe in Him we don’t need to face the punishment for our disobeying.

Activity/Illustration

Remaining Time

“Missed the Mark”

This activity can be done with any number of games. A cornhole set is recommended; however, this can be done with a basketball and hoop, soccer ball and goal, darts and board, or more. Be creative and use whatever game you want to highlight the following process.

1. Set up a cornhole set in front of the campers
2. Ask how many points it’s worth to hit the board (1 point). Ask how many points it is to get a bag in the hole (3 points).
3. Ask how many points it’s worth if the bag is touching the hole, but does not go through it. (still 1 point). Ask how many points it’s worth if the bag is on the very edge of the board, far away from the hole (still 1 point).
4. Throw a bag close to the board, but not on it. Ask how many points that is worth (zero points). Throw a bag as far away from the board as you can, in the opposite direction entirely, and ask how many points it’s worth (still zero).

Application: the point of this activity is to illustrate that, in this sense, all sin is the same. Whether someone commits a “small” sin (and gets the bag close to the board) or a “big” sin (and the bag is far away from it) they are both the same to God: it is sin. Additionally, the only way to “score

points” is to get the bag on the board, and the only way to please God is to do what He says. We may do “better” sometimes (closer to the hole), but as long as we are working hard to follow His instructions, He will be proud of us.

With any remaining time, allow campers to play cornhole.