

# Fort Hill Christian Youth Camp 2024

## Class Curriculum - The Book of Genesis

Age - Junior Campers

# Monday - Creation/Adam & Eve

## Summary

1. Subject: Creation, Adam & Eve
2. Scripture: Genesis 1-3
3. Grade/Level: Junior Campers
4. Objective: Understand God as the Creator of all things, and the story of Adam and Eve
5. Time Allotment: 1 Hour

**Prayer:** Don't forget to begin and end your class with a prayer! If possible, have a camper lead one or both of these prayers.

## Story

10-15 minutes

### Creation

God made the world in seven days. The Bible does not indicate any alternate versions of creation, longer timelines, or extended metaphors; scripture clearly and consistently describes creation as happening in seven real days. Tell the story of God's creation to your class. A brief summary is listed below:

- In the beginning, God made the heavens and the earth. On the first day, God created light and darkness: day and night. (Gen 1:1-5)
- On the second day, God separated the waters and made the skies (Gen 1:6-8)
- On the third day, God creates dry land, separate from the seas, as well as all plant life. This is the first time we see that God creates things "according to its kind". Plant life is

designed to bear fruit and seeds to create more plants, each of their own kind. (Gen 1:9-13)

- On the fourth day, God creates the sun and the moon, and all of the stars. God says their purpose is to provide light, and constellations that would guide all people. On this day, God creates the ability to measure time and direction. (Gen 1:14-18)
- On the fifth day, God creates all birds and fish, and gives them the same instruction to multiply “according to their kinds”. (Gen 1:19-23)
- On the sixth day, God creates all land animals with the same instruction to multiply “according to their kinds”. He also creates man in His own image. He gives man the instruction to be fruitful and multiply but also gives man a new, unique instruction. Adam is given “dominion” over God’s creation. (Gen 1:24-31)
- On the seventh day, God rested. (Gen 2:1-3)

## Adam/Eve

Adam and Eve are the first people created by God. Using Genesis 2 and 3, recount the story of Adam and Eve to your class. A brief summary is listed below: please read the full account yourself and teach the story at an age-appropriate level to your class.

- Adam and Eve were created by God and put into the Garden of Eden
- Adam was created on the sixth day; Eve was created after Adam, because God saw Adam was alone and needed a “helper” (Gen 2:18). Eve was created by God, using one of Adam’s ribs
- There was no written law like we have today. The only rule was that they were not allowed to eat from the Tree of the Knowledge of Good and Evil
- After being tempted by “the serpent” (Satan), they both ate the fruit from that tree
- God finds them and speaks with them after this. Adam and Eve are both punished for breaking the rule they were given

The story of Adam and Eve, as well as God’s creation, tell us many important things about God. It shows us parts of His character (loving, creative, social, righteous, etc) as well as our purpose in this world (to be like God, and take care of the things he’s made).

## Lesson/Discussion

15 Minutes

### Creation

**Guided Discussion:** Ask the question, “What are things that you like to make?” Maybe some of your campers enjoy some form of art. Very young campers may mention Play-Doh or legos. Older ones may be cooking or crafting at a higher level. Ask them what kinds of things they make, and how it feels when they make things. Usually, we make things that we like and are interested in. It’s very common to be proud of what we make.

Make the comparison to God and His creation. Help your campers understand how incredible it is for God to have made everything. This speaks to His intelligence, His creativity, His diligence, and more. Using comparisons to the things we make, help them understand that God created a world and a people that He likes and is interested in. People are also made in His own image.

Ask the question, “What does it mean to be made in God’s image?”. Some younger children may think it means we literally look like God. This passage could be understood in many ways, but for younger campers, it is best understood to mean that we have a lot in common with God.

- We have a spirit, like Him
- We are given work, like His work. Adam and Eve were given the Garden to take care of, we are given the Church to work within
- Our emotions come from Him and look like His
- He is good, and we all have a sense of right and wrong according to His design

As we live our lives, our nature and experiences can help us understand aspects of God, as we are His reflection. When we read the Bible and learn more God, we are then able to learn more about ourselves. The more we are like God, the more we fulfill our purpose.

### Adam and Eve

Ask your campers, “What are some rules that you need to follow at home?”, and “What are the consequences when you break these rules?” Help them understand that rules are natural and necessary for households to function. Similarly, God’s creation had certain rules that needed to be followed. Adam and Eve broke one of the rules God gave them when they ate the fruit of the Tree of the Knowledge of Good and Evil. Because of this decision, there are many consequences:

- Man was made to labor for their living

- Becoming a mother was made to be more difficult
- Adam and Eve were removed from the Garden of Eden
- Sin entered the world, and God would no longer be able to have such an intimate presence with His people

## Genesis and the Church

Every part of the Old Testament foreshadows the coming of the Church and God's redemptive plan, including the Book of Genesis. Use this lesson and story to help your class understand the nature of God's Church, and His plan for it.

God has always had a relationship with His people. It began with Adam and Eve, and now it is with the Church. Just like His original creation, God planned for perfection, and the Church is described as the perfect covenant God has created. One of the goals of the Church is to be like Adam and fully reflect the image of God.

Finally, the first prophecy of Jesus Christ is widely regarded to be in Genesis 3. God punishes Adam and Eve for their sin, but also says to the serpent that the offspring of woman will "crush his head", which likely prophesies the eventual victory of Jesus Christ over sin. From the time of the first sin, God planned for the redemptive work of Jesus Christ, and the eventual coming of the Church.

## Activity/Illustration


Remaining Time

### "Made in YOUR Image"

This activity can be done with any number of materials. Have your students make their own image. Use crayons, coloring pencils, paint, or pencils if drawing on paper. Or provide Play-Doh or sculpting clay for a three-dimensional image. Feel free to get creative and use different tools or supplies.

For added fun:

1. Bring a hand mirror for your students to use, to see their faces
2. Have your class vote on whose image the most like their face
3. Have your class get into pairs, and have each student make their partners image

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4. Give a picture of someone (a counselor or the camp director, perhaps) and have the students create something in that image before voting on which image is the most “like” the person

Application: the point of this activity is to help the campers understand God’s creation. Creating things is difficult, and it’s often tough to make things in our own likeness. It’s very impressive whenever someone is able to produce a drawing that is photo-realistic, or make any other art without flaws. God is not only very creative but very impressive as we see the perfection of His creation.

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### “Simon Says!”

If there is more time, play the game “Simon Says!” by having the teacher give directions that students should follow, only if they hear the words “Simon Says!” first. This game reiterates the importance of following directions, and how we should always be enthusiastic and diligent in following God’s directions exactly as He has given them.